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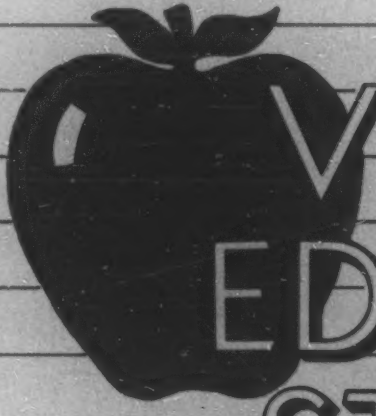

VITAL EDUCATIONAL STATISTICS

VOLUME I Districts, Schools, Enrollments, Dropouts, Graduates and Facilities

NEW JERSEY STATE DEPARTMENT OF EDUCATION

VITAL EDUCATIONAL STATISTICS
1984-85
VOLUME I

Saul Cooperman, Commissioner

Prepared under the direction of the
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May 1985

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PREFACE

The 1984-85 edition of Vital Educational Statistics is the eleventh in a series which began in 1974-75. It marks the eighth year of a revised series using data derived from updated instruments suppported by detailed and illustrated instructions. It is the seventh year that the publication has been produced in two volumes. A glossary of terms is provided to define the data elements for clarity of interpretation to the reader.

As in the previous editions, Volume I contains school district and school data, including enrollments, dropouts, graduates and facilities data. Each section contains narrative and tabular data to accommodate both reader and user preferences.

Volume II of Vital Educational Statistics is exclusively certificated and non-certificated Staff data. It is available as a separate publication.

The data published in the Vital Educational Statistics series are descriptive and designed to establish a core data base to aid in reporting on the condition of education in New Jersey. Hopefully, these data, when joined with other department data, will provide insights for significant policy implications.

The back cover contains two forms the reader can complete as an evaluation of the publication. Users are cordially invited to forward any comments or recommendations that would improve the value and quality of the reported data.

ACKNOWLEDGEMENTS

We want to especially recognize the efforts of the district data analysts who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and editing of the instruments at the county level: Ira B. Helfgott, Atlantic and Ocean; Armand Palazzi, Bergen; Doreen O'Kane, Burlington; Joseph Corcoran, Camden; Kenneth Fetter, Cape May and Cumberland; Teddy Sanchez, Essex; Kathleen Carfango, Gloucester; James Hughes, Hudson; Willa L. Cwik, Hunterdon; Mary Ann Peifly, Mercer; Tony Novembre, Middlesex; Edward A. Miklus, Monmouth; Linda Ryan, Morris; John Zueg, Passaic; John Harris, Salem; Sal Abitanta, Somerset; Joseph Padden, Sussex and Warren; Bob DeCastro, Union.

Office of Information Resources Management staff, Suzanne Carr and Donna Ciccone, responsible for editing the instruments and tables contained in this publication were supervised by Terri Bolla and Elaine Ailey. The typing was done by Roberta Leichsenring.

Howard Bookin developed the many computer runs required to produce the reports generated in support of this publication.

The cover was designed by Debbi Csogi, the graphics artist for the Central Services Unit. This volume was edited by Richard Vespucci, publication editor for the Department of Education.

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INTRODUCTION

This introduction presents selected trend data characteristic of public elementary and secondary education in New Jersey between 1980-81 and 1984-85. The four sets of data show enrollment, dropout and graduate declines experienced over the past five years; and the schools that housed the public elementary and secondary pupils.

TRENDS IN NEW JERSEY EDUCATION
1980-81 to 1984-85

CHARACTERISTICS	SELECTED SCHOOL YEARS					Percent Change for Period
	1980-81	1981-82	1982-83	1983-84	1984-85	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Enrollments						
• Elementary	774,301	753,348	738,245	[illegible]	716,723	− 7.4
• Secondary	471,707	451,370	434,275	422,138	412,500	−12.6
Total	1,246,008	1,204,718	1,172,520	1,147,841	1,129,223	− 9.4
Schools						
• Elementary	1,896	1,872	1,830	1,807	1,788	− 5.7
• Secondary	423	413	412	412	405	− 4.2
• Handicapped	77	79	76	69	62	−19.4
Total	2,396	2,364	2,318	2,288	2,255	− 5.9
Dropouts*						
• Minority	8,139	8,115	7,811	7,394	7,452	− 8.4
• Other	13,329	12,258	11,071	9,212	9,067	−31.9
Total	21,468	20,373	18,882	16,606	16,519	−23.1
Graduates*						
• Continuing Education	59,510	NC	60,006	57,392	55,213	− 7.2
• Not-Continuing Education	35,054	NC	33,744	32,656	30,356	−13.4
Total	94,564	NC	93,750	90,048	85,569	− 9.5

*Dropout and Graduate Data (reported in the fall) are from the preceding school year.

NEW JERSEY STATE DEPARTMENT OF EDUCATION/Division of Administration/IRM

INTRODUCTION (CONT.)

SYNOPSIS OF TRENDS

1980-81 to 1984-85

Statewide, enrollments in this period decreased by 9.4 percent or an average of 1.9 percent per year. Elementary school enrollments decreased by 7.4 percent or an average of 1.5 percent per year. Secondary school enrollments decreased by 12.6 percent over the period or an average of 2.5 percent per year.

The number of schools decreased by 151 or 5.9 percent of the total reported in 1980-81. Schools for the handicapped decreased by fifteen (15). Secondary schools decreased by 18 or 4.2 percent of those operating in 1980-81. Elementary schools decreased by 108 or 5.9 percent of those operating five years ago.

The total number of dropouts declined by 23.1 percent between 1980-81 and 1984-85. The number of dropouts, classified as "minority" also declined by 8.4 percent. The dropout rate (1980-81) of 1.7 percent declined .2 percent to 1.5 percent in 1984-85.

Although the number of public high school graduates decreased by 9.5 percent (between 1980 and 1984) the percent of those "continuing education" increased by 1.6 percent. The percent of 1984 graduates continuing their education was 64.5 percent.

SECTION I

DISTRICT AND SCHOOL INFORMATION

DISTRICT AND SCHOOL INFORMATION

Section I contains the following tables: Table I, Operating and Non-Operating Public School Districts; Table II, Universe of State, County and Local Educational School Systems; Table III, Enrollment Size of New Jersey Public School Districts; Table IV, New Jersey Public Schools by Type of School; Table V, Special Selected Programs with Enrollments by County.

Table I There were no changes in the status of the number of school districts operating or non-operating from the reported 616 in the 1983-84 school year. In the 1981-82 school year there were 597 operating districts and 22 non-operating districts for a total of 619. In 1982-83, the operating districts were reduced to 593 and the non-operating increased to 23. The number of operating districts declined by one to 592 in 1983-84 and the non-operating increased by one to 24.

Table II This table was first published in the 1981-82 Vital Educational Statistics and showed 601 operating administrative units in the state. In 1984-85 there are 606 operating administrative units of which 579 are local units, 13 are county units and 14 are state operated units. Between 1981-82 and 1984-85, there was a reduction of four (4) type I units from 53 to 49, the Type II units remained constant, the county units increased by one (1), and the state units increased by ten (10).

Table III This table was introduced in the 1982-83 edition and there have been no significant changes in the size of districts over the period. Three hundred (300) or 50.6 percent of the 592 operating districts enroll between 0 and 999 students and 292 or 49.4 percent enroll between 1,000 and 54,000 students. Of these 292 operating districts, one hundred and thirty (130) districts, an increase of seven (7) from 1983-84, had enrollments between 1,000 and 1,999. The remaining 162 districts ranged from 2,000 to the high of 54,768 students.

Table IV This table shows the type of schools which compose the state's public and elementary/secondary educational system. Column 12 reports a total of 2,255 public schools which represents a decrease of thirty-three (33) from the number of 2,288 reported in 1982-83. Of the total number of public schools, 1,833 were elementary schools and 422 were secondary. Increases in school types compared with 1983-84 were as follows: seven (7) middles schools (209 to 216); one (1) four-year high school (231 to 232); one (1) six-year high school (34 to 35); one (1) vocational; and, two (2) in the secondary school category designated "other". Declines by school type were: twenty-six (26) elementary; seven (7) approved junior high; five (5) three-year secondary; three (3) handicapped elementary; and, four (4) handicapped secondary.

A comparison of total number of schools by county between 1983-84 and 1984-85 shows that no county reported an increase in the number of schools. In nine (9) of the counties, Atlantic, Cape May, Cumberland, Hunterdon, Mercer, Monmouth, Ocean, Sussex and Warren, there were no changes in the number of schools. In Atlantic County, the number of handicapped

elementary schools decreased by one (1) and the number of elementary schools increased by (1). In Monmouth County, there was a decrease of two (2) elementary schools and an increase of one (1) secondary vocational and one (1) handicapped elementary. In the remaining twelve counties, Bergen (7), Burlington (1), Camden (4), Essex (4), Gloucester (1), Hudson (1), Middlesex (7), Morris (2), Passaic (1), Salem (1), Somerset (2), and Union (2), there was a total decrease of thirty-three (33) schools.

Of the 422 public secondary schools in New Jersey, 39.1 percent or 165 schools had enrollments between 500 and 999 students and 24.8 percent or 105 schools had enrollments between 1,000 and 1,499. Thus, 64.0 percent of the secondary schools in New Jersey had enrollments between 500 and 1,499 students.

Of the 1,833 public elementary schools in New Jersey, 76.2 percent or 1,397 had enrollments between 0 and 499 and 21.4 percent or 392 had enrollments between 500 and 999. Thus 97.6 percent of the elementary schools had enrollments of fewer than 999.

Table V. This table appears for the first time in a Vital Educational Statistics publication. It shows the special programs that the schools of New Jersey have established to meet the educational needs identified by the communities they serve and the numbers of students enrolled in those programs. The innovative programs to serve the special needs of students are not confined to any single county or region but are statewide, an indication that public educators are sharing their concepts and willing to adapt those ideas to the benefits of their educational system. No comparisons can be made at this time of increases or decreases in program enrollments or difference between counties and regions as this is the initial report of this type of data.

TABLE I

OPERATING AND NON–OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS BY COUNTY

September 28, 1984

COUNTY	NUMBER OF SCHOOL DISTRICTS		TOTAL School Districts	Percent of Total Operating School Districts in Each County
	Operating	Non-Operating		
(1)	(2)	(3)	(4)	(5)
Atlantic	25		25	4.2
Bergen	75	2	77	12.7
Burlington	42	1	43	7.1
Camden	39	4	43	6.6
Cape May	17	2	19	2.9
Cumberland	16		16	2.7
Essex	23		23	3.9
Gloucester	29		29	4.9
Hudson	13		13	2.2
Hunterdon	28	2	30	4.7
Mercer	11		11	1.8
Middlesex	25	1	26	4.2
Monmouth	52	4	56	8.8
Morris	41	1	42	6.9
Ocean	29	1	30	4.9
Passaic	20		20	3.4
Salem	14		14	2.4
Somerset	19	4	23	3.2
Sussex	27		27	4.6
Union	23		23	3.9
Warren	24	2	26	4.0
TOTAL Public School Districts	592	24	616	100.0

TABLE II

UNIVERSE OF STATE, COUNTY AND LOCAL EDUCATIONAL SCHOOL SYSTEMS (OPERATIONAL)

September 28, 1984

COUNTY	BASIC ADMINISTRATIVE UNITS (LEAs)								OTHER ADMINISTRATIVE UNITS			TOTAL Educational Agencies
	Operating								Operating			
	TYPE I				TYPE II				Commissions	Other		
	Consolidated	Regional	Regular	Vocational	Consolidated	Regional	Regular	Vocational	Educational Services	Co. Spec. Services	State Operated	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic			8	1		3	13				1	26
Bergen			2	1		7	64			1	1	76
Burlington			2	1	1	4	33			1		42
Camden				1		4	33		1		1	40
Cape May			1	1		1	13			1		17
Cumberland			2	1		1	12					16
Essex			3	1	2	1	15		1		2	25
Gloucester				1	1	4	22		1			29
Hudson			5	1			7				2	15
Hunterdon						5	23					28
Mercer				1		4	5			1	2	13
Middlesex			2	1			21		1		2	27
Monmouth				1		10	40		1			52
Morris				1	1	4	34		1		1	42
Ocean				1	1	4	23				1	30
Passaic			2	1		3	14					20
Salem			1	1		2	10				1	15
Somerset				1		2	15		1			19
Sussex					1	6	18	1	1			27
Union			3	1		2	16		1			23
Warren						2	21	1				24
TOTAL			31	18	7	69	452	2	9	4	14	606

There were 24 non-operating districts

There were 592 operating districts and 14 state-operated schools

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE III

NEW JERSEY PUBLIC SCHOOL DISTRICTS BY ENROLLMENT, SIZE AND COUNTY
September 28, 1984

COUNTY	0 to 299	300 to 499	500 to 799	800 to 999	Sub-Total	1000 to 1999	2000 to 2999	3000 to 3999	4000 to 4999	5000 to 5999	6000 to 6999	7000 to 7999	8000 to 8999	9000 and Over	TOTAL Districts Operating Schools*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
Atlantic	5	3	5	3	16	4	3		1		1				25
Bergen	5	9	12	3	29	27	13	3	3						75
Burlington	9	6	3	2	20	13	6			1		2			42
Camden	7	7	4	3	21	8	5		1	1	1			2	39
Cape May	7	3	1	1	12	3	2								17
Cumberland	5	4	1	1	11	2		1		1				1	16
Essex	2	2	1		5	5	2	1	4	3				3	23
Gloucester	7	6	2	1	16	8	2	1	1		1				29
Hudson	2		1		3	3			2	2	1	1		1	13
Hunterdon	10	9	3	1	23	3	2								28
Mercer	2	1			3		4	1	1					2	11
Middlesex	2	1	1	2	6	5	2	3	3	2	1		1	2	25
Monmouth	12	6	6	6	30	8	2	7	3			1		1	52
Morris	7	3	6	1	17	10	8	3	2		1				41
Ocean	10	2	2	2	16	5	3	1	1	1				2	29
Passaic		1	5	2	8	6	1		1		1	1	1	1	20
Salem	6	3			9	3	2								14
Somerset	3	2	1	1	7	7	2	1	1	1					19
Sussex	6	6	5	3	20	4	2		1						27
Union	3	2	1	1	7	4	3	3	2	1	1	1		1	23
Warren	8	8	3	2	21	2		1							24
TOTAL	118	84	63	35	300	130	64	26	27	13	8	6	2	16	592

*Includes Vocational Schools Receiving only shared-time students

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE IV

NEW JERSEY PUBLIC SCHOOLS
BY TYPE OF SCHOOL AND COUNTY
September 28, 1984

COUNTY	ELEMENTARY		SECONDARY						HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF PUBLIC SCHOOLS IN EACH COUNTY
	Elementary	Middle	Approved Junior High	3 Year	4 Year	6 Year	Other	Vocational	Elementary	Secondary		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	59	8			8			1	3		79	3.5
Bergen	177	30	3	2	30	8	5	4	7	3	269	11.9
Burlington	86	15			13	2	4	2	1		123	5.4
Camden	117	13	3	2	12	3		2	2	1	155	6.9
Cape May	19	3			3	1		2	1	1	30	1.3
Cumberland	41	7		1	1		4	1	2		57	2.5
Essex	154	14	12	7	20	1		5	10	2	225	10.0
Gloucester	60	4	3	3	5	5		1	2		83	3.7
Hudson	79	1			14	1		3	3	1	102	4.5
Hunterdon	29	6			4	1					40	1.8
Mercer	54	7	7	3	6	1		3	4	2	87	3.9
Middlesex	113	24	3	2	19	2	1	5	1	2	172	7.6
Monmouth	117	11	5	4	19	1		2	1	2	162	7.2
Morris	106	15	1	1	21		1	1	4		150	6.6
Ocean	57	11			13	1		4			86	3.9
Passaic	86	11	2	1	11			1			112	5.0
Salem	21	5			4	1		2		1	34	1.5
Somerset	44	8			7	5	1	1		1	67	3.0
Sussex	32	3			7	1		1	2		46	2.0
Union	91	18	6	4	12		1	2	2	1	137	6.1
Warren	30	2	1	1	3	1		1			39	1.7
TOTAL	1,572	216	46	31	232	35	17	44	45	17	2,255	100.0
Percent	69.7	9.6	2.0	1.4	10.3	1.5	0.8	1.9	2.0	0.8	100.0	

TABLE V

SPECIAL SELECT PROGRAMS WITH ENROLLMENTS BY COUNTY
SEPTEMBER 1984

COUNTY	ECIA CHAPTER I	STATE COMP. ED.	BI-LINGUAL ESL	SPECIAL ED.	GIFTED AND TALENTED	AD-VANCED PLACE-MENT	IN-SCHOOL SUSPEN-SION	PREG-NANT STUDENTS	ALTER-NATE SCHOOL PROG.	OPEN CLASS-ROOMS	COM-PUTER ED.	VOC. ED.	INDUS-TRIAL ARTS	INTRO. TO VOCA-TIONS	TECH. FOR CHILDREN	COMMU-NITY SERVICE	KINDER-GARTEN FULL-DAY	KINDER-GARTEN HALF-DAY
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)
Atlantic	3,955	6,170	587	2,933	1,502	245	1,777	19	164	1,647	10,594	2,021	9,356	4,184	3,064	1,297	338	1,788
Bergen	4,182	7,658	2,570	6,208	8,481	4,139	1,082	6	424	1,016	40,696	9,948	21,470	5,624	696	778	735	5,447
Burlington	6,799	8,562	245	4,344	4,240	626	2,386	54	41	162	17,521	7,109	10,385	4,277	261	188	937	3,288
Camden	13,170	11,298	1,628	6,366	4,671	770	1,802	41	13	144	27,081	6,515	13,724	5,743	348		77	5,824
Cape May	799	1,563	31	1,264	641	39	21	3	4		3,130	1,235	3,132	573		20	185	766
Cumberland	4,630	9,305	900	2,670	2,081	234	2,018	49	252	1,194	3,939	5,900	3,608	1,732	257		106	1,612
Essex	27,495	34,934	8,892	7,162	5,314	2,091	319	118	299	3,191	30,223	16,128	25,864	4,516	1,255	3,057	745	7,929
Gloucester	3,052	5,992	77	2,609	2,558	172	2,425	26	16	35	11,819	2,601	7,575	5,209	182		211	2,649
Hudson	9,218	21,810	7,522	4,433	3,055	326	203	64	174	623	12,476	7,600	18,640	5,201	4,632	2,784	853	4,468
Hunterdon	717	1,671	4	1,167	1,205	164	640		66	2	6,790	2,833	3,041	1,805	630	6	54	1,088
Mercer	2,313	7,226	1,180	3,212	2,407	601	4,337	40	13	1,956	11,009	3,589	7,949	2,423	3,201	258	791	2,398
Middlesex	5,888	11,635	2,793	5,378	4,446	1,497	2,572	18	113	705	26,467	13,706	17,370	6,298	1,504	720	428	4,833
Monmouth	6,076	12,640	870	6,139	5,431	1,133	3,405	22	108	2,379	29,222	7,682	22,517	5,778	5,487	1,094	323	5,226
Morris	3,501	5,048	1,061	3,508	4,857	2,217	2,350	12	130	433	26,805	4,551	16,665	4,981	4,307	267	309	3,734
Ocean	2,326	7,688	215	4,115	2,620	817	1,467	14	113		14,603	7,058	11,824	5,992	2,936	333	58	4,459
Passaic	10,987	16,081	4,431	4,234	2,188	1,029	2,686	134	167	448	25,058	6,749	17,536	12,273	16,663	584	699	4,257
Salem	1,121	2,278	30	1,059	810	42	295	1	43		6,064	3,231	2,922	2,587			69	774
Somerset	1,259	3,224	233	2,193	2,167	637	1,906		47		14,401	6,956	7,057	2,007	226	98	246	1,570
Sussex	1,368	1,566	21	1,960	1,616	178	400	8	20	283	8,524	4,222	5,730	2,444	667	647	117	1,673
Union	4,435	9,436	2,384	4,934	4,795	1,162	1,635	35	175		27,046	4,159	14,361	1,942	1,737	4,543	568	3,853
Warren	1,081	1,997	13	1,435	863	79	923	9	9	89	5,632	2,324	2,735	2,806	836	30	185	921
TOTAL	114,372	187,782	35,687	77,323	65,948	18,198	34,649	673	2,391	14,307	359,000	126,117	243,461	88,395	48,889	16,704	8,034	68,557

NEW JERSEY STATE DEPARTMENT OF EDUCATION/Division of Administration/IRM

SECTION II

STUDENT INFORMATION

STUDENT INFORMATION

This section contains data on student enrollments, dropouts and high school graduate follow-up information. Of the 10 tables, four contain enrollment data, three carry dropout data, and three contain high school graduate follow-up information. All of the data reported are as of September 30, 1984. The data are used to prepare enrollment projections and they are also used to develop lists of schools that have high concentrations of low income pupils. The data are supplied to the National Center for Education Statistics and are made available to the public upon request.

ENROLLMENTS

Table VI is a membership table i.e., pupils on roll during the last school day of September 1984. The data are reported for day school students and were compiled from individual school reports submitted by each district. The special education pupils (Column 17) are students on roll in self-contained classes and "Mainstreamed" special education students have been reported with the regular students in their respective grade levels. There were 1,129,223 students on roll in the public schools as of September 30, 1984.

Compared with 1983-84, there was a decline of 18,618 students. This represents the lowest one-year decline reported in the past decade. There were enrollment increases in the Pre-Kindergarten, Kindergarten, Grades 1, 2, 9, 10, Post-Grads and Self-Contained Special Education categories. Between Pre-Kindergarten and Grade 2, there were 6,286 more students than in 1983-84. Although there were enrollment increases in Grades 9 and 10, between Grades 3 and 12 there was an overall decline of 27,534 students. In Post-Grads, self-contained Special Education and Ungraded, there was an increase of 2,630 students. If current conditions continue, the declining enrollment trend will be reversed sooner than the end of the decade, which had been predicted in the past.

Table VII is the first of two tables separating students on roll into elementary and secondary school categories. Note that seventh and eighth grade students on roll appear in both elementary and secondary counts depending upon the type of school in which they are enrolled. On September 30, 1984, 716,723 elementary students were on roll, 8,890 fewer than were reported in September, 1983. Four counties, Camden, Cape May, Gloucester and Middlesex, showed increases in elementary enrollments and four counties, Bergen, Burlington, Essex and Morris, showed declines of more than 1,000 students in their elementary enrollments.

Table VIII shows that in 1984, 412,500 secondary school students were on roll in grades seven through twelve, 9,638 fewer students than were reported in 1983. Eight counties, Burlington, Cape May, Cumberland, Hunterdon, Monmouth, Ocean, Passaic and Sussex showed increases which totaled 1,985 students; while three counties, Bergen, Essex and Middlesex,

showed decreases of greater than 2,000 in each. Overall, three counties (Cape May, Gloucester and Ocean) showed increased total enrollments and one (Sussex) remained constant.

Table IX shows the composition of the total enrollment by county in the five prescribed federal racial/ethnic categories. Of the total number of students on roll, 30.8 percent were reported as "minority"--an increase of 0.7 percent over 1983. In comparison to 1983, there was a decrease of 2.5 Percent or 20,227 in the White enrollment, a decrease of 1.5 percent or 3,228 in the Black enrollment, an increase of 2.3 percent or 2,431 in the Hispanic enrollment, an increase of 15.4 percent or 163 in the American Indian/Alaskan Native enrollment, and an increase of 8.5 percent or 2,243 in Asian/Pacific Islander enrollment.

Eight (8) counties exceeded the state average of 30.8 percent Minority: Hudson, 66.2 percent; Essex, 64.5 percent; Passaic, 47.0 percent; Union, 42.3 percent; Cumberland, 41.5 percent; Mercer, 37.9 percent; Atlantic, 36.3 percent; and, Camden, 33.1 percent.

DROPOUTS

Table X is the first of three tables reporting dropouts from both the elementary and secondary public schools. The data are reported by county. Table X data reports dropout "reasons" that are in conformity with Handbook V, Student and Pupil Accounting of the National Center for Education Statistics. Sixteen detailed explanations concerning reasons for discontinuing school have been consolidated into seven (7) categories for reporting purposes.

From September 1983 to August 1984, 16,519 dropouts were reported by the public schools. This was 87 fewer than the number reported last year. The data element titled, "Moved: School Status Unknown", accounted for 1,844 students who had moved to a new residence and their educational status (entry into another school) could not be determined. The category, "Moved: Status Unknown", decreased by 42 from the figure reported last year.

Three major categories (consolidated reasons) account for 89 percent of the reasons why students discontinue school: "Behavioral or Curricular," "Economic or Home Influences" and "Other Known Reasons." The detailed explanations incorporated into the "Behavioral or Curricular" category (Col. 3) include items D5 to D10 on the survey instrument. "Economic or Other Home Influences" (Col. 4) represents a consolidation of items D11 to D14. Column (7), "Other Known Reasons" is item D18.

Table XI shows the basic dropout categories of grade and sex. Slightly more than 50 percent of the total dropouts were reported in grades 10 and 11. This percent increases to 91 with the addition of the 9th and 12th grade dropouts. The 9th grade class entering high school in 1979-80 and graduating in June 1983, had a cumulative dropout percentage of 16.7% (3.3% of the 9th grade + 4.9% of the 10th grade + 5.0% of the 11th grade + 3.5% of the 12th grade). The 9th grade class entering in 1980-81 and graduating in June 1984, had a cumulative dropout percentage of 16.9% (3.6% of the 9th grade + 4.9% of the 10th grade + 4.5% of the 11th grade + 3.9% of the 12th grade). During

this same period, the percentage of Special Education students reported as dropouts had increased from 3.22% of the total to 4.85%. The ratio between the sexes has remained constant with the males accounting for slightly more than 58% of the total and the females slightly more than 41%.

Table XII shows the state's public school dropouts by racial/ethnic origin. In comparison with the 1982-83 school year, the percentage of white decreased by 0.3%, black decreased by 0.1%, Hispanic increased by 0.6%, and American Indian/Alaskan Native, Asian or Pacific Islander categories were without change.

GRADUATES

The three tables in "The Follow-UP of Graduates" series were developed using the data reported by the secondary public schools from their studies conducted in the fall of 1984 of the 1983-84 graduates. The 85,569 graduates in 1983-84 were the first since 1971-72 to drop below 90,000 and are projected to continue to decrease in the future. Of the 88,568 twelfth graders enrolled on September 30, 1983, 96.6% graduated. In comparing the past five years, this percentage ranks second to the 1982-83 high of 97.3%. When the graduates are taken as a percentage of the ninth graders reported enrolled in the schools on September 30 four years earlier, the graduation rate is 79.8%. This is the highest percentage of graduates since the 80.5% in 1975-76.

Table XIII shows the status of the 1983-84 graduates in the Fall of 1984. Of the total graduates, 64.5% or 55,213 had elected to continue with their education. This continues the trend which has been increasing since the reported 61.9% in 1979-80. A similar trend is evident in the enrollment of graduates in college or university where the percentage has risen steadily from 53.6% in 1979-80 co 56.4% in 1983-84. On the other hand, enrollments in other education rose from 8.3% in 1979-80 to 9.0% in 1982-83, dropped to 7.8% in 1983-84 and climbed back to 8.1% in 1984-85. The number employed shows a continuous decline from 28.3% of the graduates in 1979-80 to 23.9% in 1984-85.

Table XIV shows the racial/ethnic distribution of the public high school graduates. Of the 85,569 graduates, 21.7% or 18,592 were classified as minorities. This was an increase of 1.5% over the preceeding year. Nine counties in 1984-85 exceeded the statewide average of 21.7% minority graduates. They were: Hudson, 57.1%; Essex, 48.5%; Cumberland, 33.7%; Passaic and Union, 32.1%; and, Camden, 21.9%.

Approximately fourteen (14.3) percent of the graduates were Black, six (5.9) percent were Hispanic and the remaining minority groups accounted for two (1.6) percent of the total graduates.

Table XV shows the racial/ethnic distribution of the public high school graduates who enrolled in colleges or universities. Of the 48,227 graduates in colleges or

universities, 39,724 (82.4%) were White, 5,223 (10.8%) were Black, 2,176 (4.5%) were Hispanic, 1,081 (2.2%) 2,343 Asian or Pacific Islander, and 23 were American Indian/Alaskan Native.

Of the graduates attending colleges and universities, the percentage attending In-State dropped from 58.9% in 1983-84 to 56.4% in 1984-85. Graduates attending Out-of-State colleges increased by 341 from the 20,701 in 1983-84 to the 21,042 in 1984-85.

COMPARISON OF SELECTED HIGH SCHOOL GRADUATE DATA

	1982	1983	1984
TOTAL HIGH SCHOOL GRADUATES	93,750	90,048	85,569
% RACIAL/ETHNIC COMPOSITION			
WHITE	81.0%	79.8%	79.2%
BLACK	13.1%	13.6%	14.3%
HISPANIC	4.8%	5.3%	5.9%
AM. INDIAN/ ALASKAN NATIVE	0.1%	0.1%	0.1%
ASIAN/PACIFIC ISLANDER	1.0%	1.2%	1.5%
% CONTINUING EDUCATION			
COLLEGE OR UNIVERSITY	55.0%	55.9%	56.4%
OTHER EDUCATION	9.0%	7.8%	8.1%
IN-STATE	59.4%	58.9%	56.4%
OUT-OF-STATE	40.6%	41.1%	43.6%

TABLE VI

STUDENT ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY

September 28, 1984

COUNTY	PRE-K	K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST-GRAD	SPECIAL ED.	UN-GRADED	TOTAL	% of Students Enrolled in each County
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	236	2,126	2,233	2,322	2,149	2,264	2,227	2,278	2,623	2,646	2,671	2,211	2,038	1,888		1,079		30,991	2.7
Bergen	498	6,182	6,891	6,840	6,711	6,927	7,104	7,128	7,589	8,579	9,655	9,621	9,388	9,765		3,712	7	106,597	9.4
Burlington	431	4,225	4,336	4,011	3,758	3,922	4,009	4,075	4,307	5,044	5,618	5,018	4,843	4,735		3,645	40	62,017	5.5
Camden	885	5,901	5,949	5,689	5,015	5,056	5,166	5,358	5,704	6,109	6,633	5,838	5,518	5,175	13	5,192	328	79,529	7.0
Cape May	32	951	936	819	788	802	760	787	797	910	1,024	901	851	795		497	16	11,666	1.0
Cumberland	263	1,718	2,066	1,761	1,616	1,652	1,708	1,791	1,897	1,989	2,152	1,874	1,910	1,741	112	1,167	8	25,425	2.3
Essex	571	8,271	10,073	9,471	8,890	8,791	8,136	8,666	9,500	9,707	11,475	9,984	9,110	8,492		4,947	2,561	128,645	11.4
Gloucester	54	2,860	2,581	2,415	2,181	2,275	2,352	2,398	2,722	2,815	3,212	2,828	2,669	2,607		1,616	715	36,300	3.2
Hudson	322	5,321	5,462	5,210	4,958	5,075	5,110	4,981	5,261	5,076	6,421	4,929	4,419	4,093	18	4,021	306	70,983	6.3
Hunterdon	31	1,142	1,121	1,110	1,104	1,107	1,060	1,158	1,238	1,373	1,521	1,506	1,377	1,511	1	507		16,867	1.5
Mercer		3,189	3,197	3,061	2,988	2,817	2,999	2,952	3,236	3,587	3,719	3,654	3,334	3,211	1	2,219		44,164	3.9
Middlesex	540	5,261	5,594	5,310	5,196	5,345	5,494	5,597	6,181	6,875	7,888	7,686	7,517	7,267	873	3,485	446	86,555	7.7
Monmouth	332	5,549	5,768	5,667	5,349	5,596	5,651	5,823	6,286	7,036	7,734	7,182	6,753	6,495		2,774	24	84,019	7.4
Morris	95	4,042	4,165	4,220	4,033	4,213	4,402	4,656	5,099	5,748	6,369	6,230	6,035	6,077	37	2,102	10	67,533	6.0
Ocean		4,517	4,445	4,207	3,951	4,054	4,077	4,228	4,516	4,764	5,364	4,777	4,112	3,944	1	2,174		59,131	5.2
Passaic	270	4,956	5,151	4,942	4,817	4,796	4,754	4,943	5,266	5,354	5,831	5,497	4,950	4,612	53	2,390	16	68,598	6.1
Salem	122	843	912	828	776	793	768	838	928	943	1,008	940	921	793		642		12,055	1.1
Somerset	133	1,816	2,037	1,914	1,839	1,906	1,998	2,079	2,208	2,519	2,923	2,856	2,765	2,791	4	928		30,716	2.7
Sussex		1,790	1,798	1,689	1,528	1,598	1,608	1,639	1,708	1,914	2,040	2,028	1,791	1,679	20	1,152		23,982	2.1
Union	924	4,421	4,712	4,422	4,425	4,576	4,345	4,236	4,838	5,254	6,006	5,897	5,659	5,496	8	2,984	23	68,226	6.0
Warren		1,106	1,103	1,034	936	976	1,009	1,077	1,164	1,278	1,277	1,270	1,156	1,190	3	605	40	15,224	1.3
TOTAL	5,739	76,187	80,530	76,942	73,008	74,541	74,737	76,688	83,068	89,520	100,541	92,727	87,116	84,357	1,144	47,838	4,540	1,129,223	100.0
Percent of Students Enrolled by Grade	0.5	6.7	7.1	6.8	6.5	6.6	6.6	6.8	7.4	7.9	9.0	8.2	7.7	7.5	0.1	4.2	0.4	100.0	

TABLE VII

ELEMENTARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY
September 28, 1984

COUNTY	GRADE										Special Education	Ungraded	TOTAL	Percent Of Students Enrolled In Each County
	Pre-K	K	1	2	3	4	5	6	7	8				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	236	2,126	2,233	2,322	2,149	2,264	2,227	2,278	2,623	2,646	690		21,794	3.0
Bergen	498	6,182	6,891	6,840	6,711	6,927	7,104	7,128	6,327	6,545	2,619	7	63,779	8.9
Burlington	431	4,225	4,336	4,011	3,758	3,922	4,009	4,075	4,092	4,141	2,770	40	39,810	5.6
Camden	885	5,901	5,949	5,689	5,015	5,056	5,166	5,358	4,773	5,109	2,787	328	52,016	7.3
Cape May	32	951	936	819	788	802	760	787	763	862	319	16	7,835	1.1
Cumberland	263	1,718	2,066	1,761	1,616	1,652	1,708	1,791	1,897	1,765	817		17,054	2.4
Essex	571	8,271	10,073	9,471	8,890	8,791	8,136	8,666	7,453	7,512	3,609	2,442	83,885	11.7
Gloucester	54	2,860	2,581	2,415	2,181	2,275	2,352	2,398	1,350	1,064	1,095	715	21,340	3.0
Hudson	322	5,321	5,462	5,210	4,958	5,075	5,110	4,981	5,138	4,943	2,612	224	49,356	6.9
Hunterdon	31	1,142	1 121	1,110	1,104	1,027	1,060	1,238	1,162	1,281	283		10,559	1.5
Mercer		3,189	3,197	3,061	2,988	2,817	2,999	2,952	1,599	1,751	1,247		25,800	3.6
Middlesex	540	5,261	5,594	5,310	5,196	5,345	5,494	5,597	5,183	5,548	2,274	345	51,687	7.2
Monmouth	332	5,549	5,768	5,667	5,349	5,596	5,651	5,823	5,043	5,351	2,024		52,153	7.3
Morris	95	4,042	4,165	4,220	4,033	4,213	4,402	4,656	4,987	5,539	1,701	10	42,063	5.9
Ocean		4,517	4,445	4,207	3,951	4,054	4,077	4,228	4,312	4,531	1,682		40,004	5.6
Passaic	270	4,956	5,151	4,942	4,817	4,796	4,754	4,943	4,740	4,826	1,308	4	45,507	6.3
Salem	122	843	912	828	776	793	768	838	801	795	468		7,944	1.1
Somerset	133	1,816	2,037	1,914	1,839	1,906	1,998	2,079	1,694	1,818	588		17,822	2.5
Sussex		1,790	1,798	1,689	1,528	1,598	1,608	1,639	1,533	1,727	754		15,664	2.2
Union	924	4,421	4,712	4,422	4,425	4,576	4,345	4,236	3,646	3,649	2,016		41,372	5.8
Warren		1,106	1,103	1,034	936	976	1,009	1,077	769	841	428		9,279	1.3
TOTAL	5,739	76,187	80,530	76,942	73,008	74,461	74,737	76,768	69,885	72,244	32,091	4,131	716,723	100.0
Percent of Students Enrolled by Grade	0.8	10.6	11.2	10.7	10.2	10.4	10.4	10.7	9.8	10.1	4.5	0.6	100.0	

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE VIII

SECONDARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY

September 28, 1984

COUNTY	GRADE						Post Graduate	Special Education	Ungraded	TOTAL	Percent of Students Enrolled In Each County
	7	8	9	10	11	12					
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic			2,671	2,211	2,038	1,888		389		9,197	2.2
Bergen	1,262	2,034	9,655	9,621	9,388	9,765		1,093		42,818	10.4
Burlington	215	903	5,618	5,018	4,843	4,735		875		22,207	5.4
Camden	931	1,000	6,633	5,838	5,518	5,175	13	2,405		27,513	6.7
Cape May	34	48	1,024	901	851	795		178		3,831	0.9
Cumberland		224	2,152	1,874	1,910	1,741	112	350	8	8,371	2.0
Essex	2,047	2,195	11,475	9,984	9,110	8,492		1,338	119	44,760	10.9
Gloucester	1,372	1,751	3,212	2,828	2,669	2,607		521		14,960	3.6
Hudson	123	133	6,421	4,929	4,419	4,093	18	1,409	82	21,627	5.2
Hunterdon	76	92	1,521	1,506	1,377	1,511	1	224		6,308	1.5
Mercer	1,637	1,836	3,719	3,654	3,334	3,211	1	972		18,364	4.5
Middlesex	998	1,327	7,888	7,686	7,517	7,267	873	1,211	101	34,868	8.5
Monmouth	1,243	1,685	7,734	7,182	6,753	6,495		750	24	31,866	7.7
Morris	112	209	6,369	6,230	6,035	6,077	37	401		25,470	6.2
Ocean	204	233	5,364	4,777	4,112	3,944	1	492		19,127	4.6
Passaic	526	528	5,831	5,497	4,950	4,612	53	1,082	12	23,091	5.6
Salem	127	148	1,008	940	921	793		174		4,111	1.0
Somerset	514	701	2,923	2,856	2,765	2,791	4	340		12,894	3.1
Sussex	175	187	2,040	2,028	1,791	1,679	20	398		8,318	2.0
Union	1,192	1,605	6,006	5,897	5,659	5,496	8	968	23	26,854	6.5
Warren	395	437	1,277	1,270	1,156	1,190	3	177	40	5,945	1.4
TOTAL	13,183	17,276	100,541	92,727	87,116	84,357	1,144	15,747	409	412,500	100.0
Percent of Students Enrolled by Grade	3.2	4.2	24.0	22.5	21.1	20.5	0.3	3.8	0.1	100.0	

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE IX

PUBLIC SCHOOL STUDENTS ENROLLED BY COUNTY AND RACIAL/ETHNIC ORIGIN

September 28, 1984

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENTS ENROLLED	%** County Minority Enrollment
	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment	Students Enrolled	% of Total County Enrollment		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	19,734	63.7	8,380	27.0	2,512	8.1	14		351	1.1	30,991	36.3
Bergen	90,086	84.5	6,053	5.7	3,816	3.6	180	0.2	6,462	6.1	106,597	15.5
Burlington	47,982	77.4	11,172	18.0	1,542	2.5	74	0.1	1,247	2.0	62,017	22.6
Camden	53,182	66.9	17,745	22.3	6,996	8.8	101	0.1	1,505	1.9	79,529	33.1
Cape May	10,214	87.6	1,191	10.2	183	1.6	13	0.1	65	0.6	11,666	12.4
Cumberland	14,864	58.5	6,093	24.0	4,229	16.6	105	0.4	134	0.5	25,425	41.5
Essex	45,629	35.5	63,796	49.6	16,713	13.0	50		2,457	1.9	128,645	64.5
Gloucester	31,237	86.1	4,260	11.7	443	1.2	37	0.1	323	0.9	36,300	13.9
Hudson	23,996	33.8	15,296	21.5	28,624	40.3	65	0.1	3,002	4.2	70,983	66.2
Hunterdon	16,449	97.5	115	0.7	86	0.5	9	0.1	208	1.2	16,867	2.5
Mercer	27,409	62.1	12,691	28.7	2,949	6.7	27	0.1	1,088	2.5	44,164	37.9
Middlesex	66,837	77.2	8,130	9.4	7,755	9.0	125	0.1	3,708	4.3	86,555	22.8
Monmouth	68,660	81.7	10,759	12.8	2,724	3.2	65	0.1	1,811	2.2	84,019	18.3
Morris	61,203	90.6	2,175	3.2	1,934	2.9	101	0.1	2,120	3.1	67,533	9.4
Ocean	54,418	92.0	2,776	4.7	1,592	2.7	48	0.1	297	0.5	59,131	8.0
Passaic	36,373	53.0	14,856	21.7	16,012	23.3	144	0.2	1,213	1.8	68,598	47.0
Salem	9,211	76.4	2,489	20.6	292	2.4	7	0.1	56	0.5	12,055	23.6
Somerset	26,667	86.8	2,425	7.9	719	2.3	18	0.1	887	2.9	30,716	13.2
Sussex	23,494	98.0	139	0.6	183	0.8	8		158	0.7	23,982	2.0
Union	39,387	57.7	19,049	27.9	8,311	12.2	31		1,448	2.1	68,226	42.3
Warren	14,796	97.2	215	1.4	143	0.9	2		68	0.4	15,224	2.8
TOTAL	781,828	69.2	209,805	18.6	107,758	9.5	1,224	0.1	28,608	2.5	1,129,223	30.8

*Not Hispanic Origin

**% County Minority Enrollment = Columns 4, 6, 8 and 10 divided by Column 12

NEW JERSEY STATE DEPARMTENT OF EDUCATION/IRM

TABLE X

SUMMARY OF KNOWN AND UNKNOWN DROPOUT REASONS BY COUNTY

September 1983 to August 1984

COUNTY	Physical Illness	Behavioral Or Curricular	Economic Or Other Home Influences	Familial (Married Or Pregnant)	Religious Convic-tions	Other Known Reasons	Unknown Reasons	TOTAL DROPOUTS	September 1983 County Enrollments	Dropouts As A Percent Of En-rollments	Moved: Status Unknown
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic	2	429	54	16		32	22	555	31,320	1.8	40
Bergen	4	256	346	8		122	55	791	110,120	0.7	120
Burlington		211	160	16		140	73	600	62,967	1.0	10
Camden	9	405	277	54		91	67	903	80,259	1.1	17
Cape May	2	76	45	11		66	4	204	11,420	1.8	62
Cumberland	2	246	63	13		157	7	488	25,601	1.9	22
Essex	6	1,260	259	64	1	523	538	2,651	131,878	2.0	288
Gloucester	1	249	73	35	1	72	31	462	36,290	1.3	4
Hudson	3	173	944	80		494	40	1,734	72,792	2.4	234
Hunterdon		38	30	4		7	3	82	16,901	0.5	1
Mercer	4	346	112	14		266	66	808	44,633	1.8	115
Middlesex	5	500	258	27	1	381	100	1,272	88,367	1.4	126
Monmouth	39	612	231	27		168	33	1,110	84,584	1.3	65
Morris	5	240	197	5		63	7	517	69,666	0.7	34
Ocean	10	507	141	30		216	117	1,021	58,826	1.7	182
Passaic	1	327	497	8		506	52	1,391	69,147	2.0	296
Salem	1	112	9	10		32	4	168	12,306	1.4	70
Somerset		153	77	5		27	5	267	31,553	0.8	27
Sussex	2	127	78	9		17	1	234	23,981	1.0	6
Union	14	468	184	19		308	34	1,027	69,738	1.5	125
Warren	1	115	57	7		49	5	234	15,491	1.5	
TOTAL	111	6,850	4,092	462	3	3,737	1,264	16,519	1,147,841	1.4	1,844
Percent of Total Dropouts	0.67	41.47	24.77	2.80	0.02	22.62	7.65				

TABLE XI

NEW JERSEY PUBLIC SCHOOL STUDENT DROPOUTS
BY COUNTY, GRADE AND SEX
September 1983 To August 1984

COUNTY	GRADE																	TOTAL	Moved: Status Unknown	SEX			
																				MALE		FEMALE	
	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Post-Grad.	Special Ed.	Ungraded			Number	%	Number	%
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)	(21)	(22)	(23)	(24)
Atlantic		1				1			4	12	132	137	126	125		17		555	40	323	58.2	232	41.8
Bergen									2	3	85	203	244	238		16		791	120	465	58.8	326	41.2
Burlington									2	5	113	115	171	138	1	55		600	10	365	60.8	235	39.2
Camden		1						1	22	45	193	195	199	135		112		903	17	542	60.0	361	40.0
Cape May										2	38	50	47	48		19		204	62	115	56.4	89	43.6
Cumberland							1	2	5	13	71	96	140	82	10	68		488	22	281	57.6	207	42.4
Essex	13	29	9	8	4	4	3	6	23	52	647	697	597	404		95	60	2,651	288	1,524	57.5	1,127	42.5
Gloucester		2			1			1	1	11	121	118	119	75		13		462	4	264	57.1	198	42.9
Hudson	3							3	23	40	605	377	368	226		76	13	1,734	234	1,020	58.8	714	41.2
Hunterdon										1	3	23	20	30		5		82	1	56	68.3	26	31.7
Mercer									26	28	88	258	179	104		125		808	115	481	59.5	327	40.5
Middlesex	6							2	2	13	142	342	380	333	33	18	1	1,272	126	763	60.0	509	40.0
Monmouth					1				5	17	180	339	295	257		14	2	1,110	65	624	56.2	486	43.8
Morris		1									43	83	183	199	1	7		517	34	306	59.2	211	40.8
Ocean		1							3	6	230	248	273	228		32		1,021	182	597	58.5	424	41.5
Passaic		2						1	21	42	265	362	385	257		56		1,391	296	801	57.6	590	42.4
Salem										4	24	32	44	50		14		168	70	105	62.5	63	37.5
Somerset	2	1								1	42	57	67	94		3		267	27	171	64.0	96	36.0
Sussex										2	33	31	63	86		19		234	6	137	58.5	97	41.5
Union									2	13	187	277	275	254		19		1,027	125	595	57.9	432	42.1
Warren										3	39	72	52	49	1	18		234		140	59.8	94	40.2
TOTAL	24	38	9	8	6	5	4	16	141	313	3,281	4,112	4,227	3,412	46	801	76	16,519	1,844	9,675	58.6	6,844	41.4
Dropouts as a Percent of Total State Enrollments In Each Grade	0.4	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.3	3.3	4.4	4.7	3.9	5.7	1.8	1.6						

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE XII

PUBLIC SCHOOL STUDENT DROPOUTS
BY COUNTY AND RACIAL/ETHNIC ORIGIN
September 1983 to August 1984

COUNTY	WHITE			BLACK			HISPANIC			AMERICAN INDIAN/ ALASKAN NATIVE			ASIAN OR PACIFIC ISLANDER			TOTAL NUMBER OF STUDENT DROP-OUTS	PER-** CENT TOTAL STATE DROP-OUTS BY COUNTY	PERCENT OF 9 THRU 12 GRADE DROPOUTS***	PERCENT OF COUNTY MINORITY DROPOUTS
	Number	Percent of County		Number	Percent of County		Number	Percent of County		Number	Percent of County		Number	Percent of County					
		Drop-outs	Enroll-* ment		Drop-outs	Enroll-* ment		Drop-outs	Enroll-* ment		Drop-outs	Enroll-* ment		Drop-outs	Enroll-* ment				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	320	57.7	1.6	176	31.7	2.1	58	10.5	2.4				1	0.2	0.4	555	3.4	5.9	42.4
Bergen	619	78.3	0.7	110	13.9	1.7	46	5.8	1.3	8	1.0		8	1.0	0.1	791	4.8	1.9	21.7
Burlington	509	84.8	1.0	71	11.8	0.6	14	2.3	1.0				6	1.0	0.5	600	3.6	2.7	15.1
Camden	547	60.6	1.0	245	27.1	1.4	104	11.5	1.5				7	0.8	0.5	903	5.5	3.1	39.4
Cape May	179	87.7	1.8	23	11.3	1.9	2	1.0	1.2							204	1.2	5.2	12.3
Cumberland	246	50.4	1.6	134	27.5	2.2	107	21.9	2.6				1	0.2	0.9	488	3.0	5.2	49.6
Essex	548	20.7	1.1	1,670	63.0	2.6	428	16.1	2.6				5	0.2	0.2	2,651	16.0	5.7	79.3
Gloucester	360	77.9	1.2	91	19.7	2.1	10	2.2	2.2				1	0.2	0.3	462	2.8	3.8	22.1
Hudson	605	34.9	2.4	517	29.8	3.3	595	34.3	2.1	1	0.1		16	0.9	0.6	1,734	10.5	7.6	65.1
Hunterdon	82	100.0	0.5													82	0.5	1.3	
Mercer	328	40.6	1.2	379	46.9	3.0	99	12.3	3.3				2	0.2	0.2	808	4.9	4.5	59.4
Middlesex	892	70.1	1.3	163	12.8	2.0	203	16.0	2.7				14	1.1	0.4	1,272	7.7	3.8	29.9
Monmouth	842	75.9	1.2	200	18.0	1.8	65	5.9	2.6	1	0.1		2	0.2	0.1	1,110	6.7	3.8	24.2
Morris	457	88.4	0.7	29	5.6	1.3	28	5.4	1.5				3	0.6	0.1	517	3.1	2.0	11.6
Ocean	899	88.1	1.7	77	7.5	2.8	44	4.3	2.8				1	0.1	0.3	1,021	6.2	5.4	11.9
Passaic	473	34.0	1.3	393	28.3	2.6	499	35.9	3.3	17	1.2		9	0.6	0.8	1,391	8.4	6.1	66.0
Salem	117	69.6	1.3	39	23.2	1.5	12	7.1	4.0							168	1.0	4.1	30.3
Somerset	225	84.3	0.8	32	12.0	1.3	7	2.6	1.1				3	1.1	0.4	267	1.6	2.2	15.7
Sussex	229	97.9	1.0	3	1.3	2.0	2	0.9	1.2							234	1.4	2.8	2.2
Union	362	35.2	0.9	448	43.6	2.3	208	20.3	2.7				9	0.9	0.6	1,027	6.2	4.2	64.8
Warren	228	97.4	1.5	2	0.9	0.9	4	1.7	2.6							234	1.4	4.3	2.6
TOTAL	9,067	54.9	1.1	4,802	29.1	2.3	2,535	15.3	2.4	27	0.2		88	0.5	0.3	16,519	100.0	4.1	45.1

*COLUMNS 4, 7, 10, 13 AND 16 REPORT THE PERCENTS OF THOSE RACIAL/ETHNIC ENROLLMENTS IN THE COUNTY IN 1982
**COLUMN 18 IS THE PERCENT OF THE TOTAL STATE DROPOUTS BY COUNTY
***COLUMN 19 IS THE PERCENT OF 9, 10, 11, 12th GRADE DROPOUTS AGAINST 9, 10, 11, 12th GRADE ENROLLMENTS OF 1982 BY COUNTY

TABLE XIII

STATUS OF NEW JERSEY'S 1984 PUBLIC HIGH SCHOOL GRADUATES DURING THE FALL OF 1984 BY COUNTY

COUNTY	EDUCATIONAL STATUS OF HIGH SCHOOL GRADUATES								TOTAL High School Graduates	
	Continuing Education				Not Continuing Education					
	College Or University	Other Education	TOTAL	Percent	Employed	Other	TOTAL	Percent	TOTAL	Percent Of Graduates In State
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
Atlantic	719	62	781	42.6	581	472	1,053	57.4	1,834	2.1
Bergen	6,804	819	7,623	74.0	2,033	639	2,672	26.0	10,295	12.0
Burlington	2,420	404	2,824	60.7	1,315	515	1,830	39.3	4,654	5.4
Camden	2,826	512	3,338	61.0	1,301	837	2,138	39.0	5,476	6.4
Cape May	374	28	402	50.5	268	126	394	49.5	796	0.9
Cumberland	671	140	811	48.0	430	448	878	52.0	1,689	2.0
Essex	4,967	918	5,885	66.8	1,962	960	2,922	33.2	8,807	10.3
Gloucester	1,164	148	1,312	51.3	773	471	1,244	48.7	2,556	3.0
Hudson	1,954	585	2,539	59.0	1,164	601	1,765	41.0	4,304	5.0
Hunterdon	759	68	827	64.4	349	109	458	35.6	1,285	1.5
Mercer	1,891	208	2,099	67.4	650	363	1,013	32.6	3,112	3.6
Middlesex	4,184	593	4,777	64.5	2,016	613	2,629	35.5	7,406	8.7
Monmouth	3,867	388	4,255	66.9	1,479	625	2,104	33.1	6,359	7.4
Morris	4,293	281	4,574	74.8	1,177	361	1,538	25.2	6,112	7.1
Ocean	2,038	310	2,348	59.9	1,045	526	1,571	40.1	3,919	4.6
Passaic	2,190	563	2,753	58.2	1,094	887	1,981	41.8	4,734	5.5
Salem	358	53	411	48.8	258	173	431	51.2	842	1.0
Somerset	2,010	193	2,203	75.4	536	181	717	24.6	2,920	3.4
Sussex	891	94	985	58.3	493	211	704	41.7	1,689	2.0
Union	3,285	539	3,824	67.2	1,184	684	1,868	32.8	5,692	6.7
Warren	562	80	642	59.0	337	109	446	41.0	1,088	1.3
TOTAL	48,227	6,986	55,213	64.5	20,445	9,911	30,356	35.5	85,569	100.0

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE XIV

NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES BY COUNTY, RACIAL/ETHNIC ORIGIN

September 1, 1983 to August 31, 1984

COUNTY	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF GRADUATES	% Of County Minority Graduates
	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
Atlantic	1,289	70.3	457	24.9	76	4.1	1	0.1	11	0.6	1,834	29.7
Bergen	9,303	90.4	484	4.7	248	2.4	10	0.1	250	2.4	10,295	9.6
Burlington	3,716	79.8	819	17.6	63	1.4	2		54	1.2	4.654	20.2
Camden	4,277	78.1	932	17.0	193	3.5	3	0.1	71	1.3	5,476	21.9
Cape May	736	92.5	55	6.9	3	0.4			2	0.3	796	7.5
Cumberland	1,120	66.3	338	20.0	210	12.4	5	0.3	16	0.9	1,689	33.7
Essex	4,532	51.5	3,561	40.4	613	7.0	1		100	1.1	8,807	48.5
Gloucester	2,244	87.8	279	10.9	17	0.7	1		15	0.6	2,556	12.2
Hudson	1,845	42.9	681	15.8	1,616	37.5	3	0.1	159	3.7	4,304	57.1
Hunterdon	1,264	98.4	8	0.6	3	0.2			10	0.8	1,285	1.6
Mercer	2,311	74.3	670	21.5	86	2.8	1		44	1.4	3,112	25.7
Middlesex	6,329	85.5	512	6.9	404	5.5	6	0.1	155	2.1	7,406	14.5
Monmouth	5,480	86.2	679	10.7	101	1.6	2		97	1.5	6,359	13.8
Morris	5,755	94.2	134	2.2	124	2.0	1		98	1.6	6,112	5.8
Ocean	3,651	93.2	150	3.8	91	2.3	2	0.1	25	0.6	3,919	6.8
Passaic	3,213	67.9	871	18.4	595	12.6	1		54	1.1	4,734	32.1
Salem	645	76.6	185	22.0	10	1.2			2	0.2	842	23.4
Somerset	2,667	91.3	176	6.0	40	1.4			37	1.3	2,920	8.7
Sussex	1,670	98.9	8	0.5	10	0.6			1	0.1	1,689	1.1
Union	3,867	67.9	1,236	21.7	496	8.7	1		92	1.6	5,692	32.1
Warren	1,063	97.7	16	1.5	7	0.6			2	0.2	1,088	2.3
TOTAL	66,977	78.3	12,251	14.3	5,006	5.9	40	0.0	1,295	1.5	85,569	21.7

* Not Hispanic Origin

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

TABLE XV

RACIAL/ETHNIC DISTRIBUTION OF NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES (1984) CONTINUING EDUCATION AT A COLLEGE OR UNIVERSITY BY COUNTY AND LOCATION

COUNTY	Racial/Ethnic Distributions of Graduates At Colleges Or Universities					TOTALS		
	White*	Black*	Hispanic	American Indian/ Alaskan Native	Asian Or Pacific Islander	Graduates At Colleges Or Universities	IN-STATE	OUT-OF STATE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Atlantic	564	118	30	1	6	719	391	328
Bergen	6,093	321	159	4	227	6,804	3,232	3,572
Burlington	1,965	394	21	1	39	2,420	1,278	1,142
Camden	2.337	367	63	1	58	2,826	1,567	1,259
Cape May	353	18	2		1	374	178	196
Cumberland	491	93	73	2	12	671	416	255
Essex	2,963	1,653	266	1	84	4,967	2,847	2,120
Gloucester	1,021	127	5		11	1,164	716	448
Hudson	845	229	754	3	123	1,954	1,641	313
Hunterdon	743	5	2		9	759	312	447
Mercer	1,542	275	32	1	41	1,891	1,045	846
Middlesex	3,600	251	186	4	143	4,184	2,924	1,260
Monmouth	3,445	301	39	2	80	3,867	2,119	1,748
Morris	4,073	71	68	1	80	4,293	2,033	2,260
Ocean	1,889	82	51	1	15	2,038	1,426	612
Passaic	1,728	227	194		41	2,190	1,492	698
Salem	304	49	4		1	358	225	133
Somerset	1,859	103	19		29	2,010	944	1,066
Sussex	880	6	4		1	891	439	452
Union	2,478	527	199	1	80	3,285	1,710	1,575
Warren	551	6	5			562	250	312
TOTAL	39,724	5,223	2,176	23	1,081	48,227	27,185	21,042
Percent of Graduates At Colleges Or Universities	82.4	10.8	4.5	0.0	2.2	100.0	56.4	43.6

*Not Hispanic Origin

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

SECTION III

FACILITIES INFORMATION

SCHOOL FACILITIES

This section contains a series of three tables designed to report on the status of the physical facilities of the New Jersey public elementary and secondary schools. The first two tables in the series related to instructional space from the points of availability and need. The third table shows the estimated costs of the capital improvement projects which are being planned over four years to meet the operating and maintenance needs of the school districts.

Table XVI shows the instructional space available by count in the New Jersey public school system. The table refers to available space by school buildings and classrooms. Buildings are district-owned structures which in the past served as schools but as of September 30, 1984 were not being used and/or had been converted to serve a different function. Classrooms are instructional spaces in operating schools which were not being used on September 30, 1984.

Eight counties--Middlesex (18), Essex (16), Bergen (13), Burlington (13), Morris (13), Union (13), Monmouth (12), and Somerset (11)--accounted for 69% or 103 of the reported 158 district-owned schools not being used for instructional purposes in 1984-85. In the period beginning with the 1972-73 school year to 1984-85, these nine (9) counties had the highest declines in student enrollments ranging from 22.6% in Burlington to 37.9% in Bergen and closed a total of two hundred and three (203) schools.

The major uses reported of the converted buildings were administrative offices; rental and/or leasing to private companies, other municipal agencies and/or service organizations; and, warehouse/storage areas.

A total of 232 or 10.3% of the 2,255 operating public schools reported 1,180 available classrooms for an average of 5.1 available classrooms per school. Of these 1,180 classrooms, 85.8% or 1,012 were located in ten (10) of the twenty-one (21) counties--Bergen (219), Essex (212), Middlesex (131), Somerset (106), Morris (85), Camden (63), Hudson (61), Atlantic (53), Monmouth (46) and Passaic (36). These ten counties accounted for 75% or 174 of the 232 schools reporting available classrooms.

Table XVII shows the instructional space needed by county in the public schools. Need is shown by schools on split sessions and the utilization of approved substandard/emergency classrooms to provide instruction. On September 30, 1984, there were sixteen (16) schools located in nine (9) counties on split sessions. This is less than 1% of the operating public schools in New Jersey.

There were 2,745 reported County Offices of Education approved substandard/emergency classrooms being utilized in New Jersey on September 28, 1984. These classrooms were located in all twenty-one (21) counties with five (5) counties reporting more than two

hundred (200)--Hudson (349), Essex (344), Union (299), Monmouth (256), and Camden (255).

Of the 2,745 substandard/emergency classrooms, 87.3% or 2,396 were district-owned facilities and 12.7% were leased or rented by the districts.

Table XVIII shows that between 1984-85 and 1987-86 school districts across New Jersey may be soliciting some 5,408 bids to do 4,778 planned projects at an estimated cost in excess of five hundred and seven million dollars ($507,851,144).

Of the $507,851,144 total, 70% or 3,350 of the 4,778 projects are planned building projects i.e., new schools, additions =s, renovations, repairs and remodeling, at an estimated cost of $453,735,083 or 89.3% of the 507 million. For site additions and improvement, 8.2% or $41,852,167 is the estimated cost for nine hundred and seventy-nine (979) projects. The remaining 2.5% or $12,253,894 is the estimated cost of 449 instructional equipment projects.

PROJECT BY TYPE

ELEMENT	SITE	BUILDING	INSTRUC-TIONAL EQUIPMENT
No. of Planned Projects	979	3,350	449
Estimated Cost	$41,852,167	$453,735,083	$12,253,894
No of Bids by Year:			
1984-85	330	1,369	217
1985-86	339	1,229	180
1986-87	217	701	78
1987=88	152	487	49

TABLE XVI

INSTRUCTIONAL SPACE AVAILABLE BY COUNTY
SEPTEMBER 1984

COUNTY	BUILDINGS		TOTAL	CLASSROOMS	
	District Owned School Buildings Not Being Used	District Owned School Buildings Converted To Other Use		Number Available But Not Being Used	Number of Schools With Available Classrooms
(1)	(2)	(3)	(4)	(5)	(6)
Atlantic	4	3	7	53	7
Bergen	11	2	13	219	37
Burlington	6	7	13	26	14
Camden	2	6	8	63	21
Cape May				3	2
Cumberland	3	4	7	12	2
Essex	10	6	16	212	31
Gloucester	1	6	7	33	9
Hudson	1	1	2	61	11
Hunterdon				25	3
Mercer	1	6	7	15	8
Middlesex	5	13	18	131	19
Monmouth	2	10	12	46	10
Morris	3	10	13	85	15
Ocean				4	3
Passaic	1	2	3	36	9
Salem	3	2	5	14	6
Somerset	5	6	11	106	14
Sussex				3	2
Union	7	6	13	28	6
Warren	1	2	3	5	3
TOTAL	66	92	158	1,180	232

NEW JERSEY STATE DEPARTMENT OF EDUCATION/Division of Administration/IRM

TABLE XVII

INSTRUCTIONAL SPACE NEEDED BY COUNTY
SEPTEMBER 1984

COUNTY	Number of Schools With Split Sessions	Approved Substandard/Emergency Classrooms Being Used for Instruction		
		DISTRICT OWNED	DISTRICT LEASED	TOTAL
(1)	(2)	(3)	(4)	(5)
Atlantic	1	97	18	115
Bergen		134	11	145
Burlington	4	89	11	100
Camden	2	243	12	255
Cape May		15	6	21
Cumberland	2	7	14	21
Essex		291	53	344
Gloucester	1	32	1	33
Hudson	2	306	43	349
Hunterdon		16	2	18
Mercer	1	73	24	97
Middlesex		176	3	179
Monmouth	2	153	103	256
Morris		100	3	103
Ocean		90	4	94
Passaic		135	19	154
Salem		33	1	34
Somerset	1	4	3	7
Sussex		52	4	56
Union		287	12	299
Warren		63	2	65
TOTAL	16	2,396	349	2,745

NEW JERSEY STATE DEPARTMENT OF EDUCATION/Division of Administration/IRM

TABLE XVIII

ESTIMATED COST OF NEW JERSEY PUBLIC SCHOOL DISTRICT CAPITAL IMPROVEMENT PROJECTS AND YEAR BIDS WILL BE RECEIVED

September 28, 1984

COUNTY	Number of Projects	TOTAL ESTIMATED COST OF ALL PROJECTS *(In Thousands of Dollars)*	NUMBER OF PROJECTS FOR WHICH BIDS WILL BE RECEIVED			
			1984-85	1985-86	1986-87	1987-88
(1)	(2)	(3)	(4)	(5)	(6)	(7)
Atlantic	69	5,219,484	31	23	10	5
Bergen	637	30,380,483	229	266	140	85
Burlington	163	20,601,163	75	61	23	20
Camden	181	18,421,856	81	42	49	38
Cape May	25	9,195,000	10	8	7	
Cumberland	111	6,293,000	22	26	33	31
Essex	488	96,699,726	188	124	137	91
Gloucester	117	23,707,383	39	55	24	10
Hudson	147	81,854,063	91	41	9	9
Hunterdon	80	7,045,272	35	36	14	11
Mercer	275	18,470,384	111	66	44	55
Middlesex	367	16,288,989	199	139	42	31
Monmouth	572	25,871,964	210	273	88	87
Morris	466	32,144,584	152	216	135	97
Ocean	98	10,604,656	39	38	22	17
Passaic	192	24,372,029	78	75	44	27
Salem	84	10,249,715	40	26	13	10
Somerset	219	22,372,800	84	95	67	26
Sussex	80	14,615,530	35	35	27	6
Union	338	21,864,626	137	136	55	21
Warren	69	11,578,437	30	27	13	11
TOTAL	4,778	507,851,144	1,916	1,808	996	688

NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM

GLOSSARY

Academic Difficulty: The student left school or was required to leave because of academic difficulty.

Advanced Placement Program: A series of courses for upper grade secondary school students intended to provide college level instruction. Successful completion may enable the student(s) to bypass the usual initial college courses in the subject area and begin the student's college work with a more advanced course and possibly with college credit. (This category does not include students enrolled in special programs for the talented or gifted.)

Alternate School: A school that offers a student a choice between it and the traditional school which most students in the district attend. The alternate school is frequently typified by modified curricular content, nonstandard classrooms, and/or instructional techniques based on individual students needs.

Apprenticeship/On-The-Job Training: Supervised training program for a beginner who wishes to learn, a semi-skilled or skilled trade. At the apprenticeship level, two or more years work experience on the job, supplemented by related classroom experience.

Art School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for occupations related to drawing, painting, sculpture, design, and similar arts.

Behaviorial Difficulty: The student was required to withdraw from school because of behavioral difficulty.

Bilingual Program: A state board of education approved instructional program conducted in English and a second language. Such programs are intended to meet the special needs of students who have a native language other than English or who have limited English speaking ability .

Business or Secretarial School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for technical business occupations.

College (four-year): A post-secondary institution offering a four-year curriculum and empowered to confer a bachelor's degree.

College (two-year): A post-secondary institution offering a two-year curriculum and empowered to confer an associate's degree.

Community Service Program: Programs through which students gain insight and experience in the problems and operation of such community services as recreation programs, civic activities, public libraries and community welfare agencies.

Compensatory Education Program: A program approved by the State Board of Education to provide preventive and remedial activities and services, supplemental to the regular school program, to meet the special needs of students

performing below minimum levels of student proficiency as required by NJAC 6:8-1.1 and 3.8.

Continuing Education: A program extending opportunities for reading, study and training to young persons and adults following completion of or withdrawal from full-time school or college programs.

Cosmetology or Barber School: A non-degree granting, post-secondary institution offering courses of varying length in preparation for qualifying examinations and licensing.

Course: An organization o subject matter and related learning experiences provided for the instruction of pupils on a regular or systematic basis, usually for a predetermined period of time. Credit toward graduation or completion of a program of studies is given pupils for the successful completion of a course.

Credits Required for Graduation: Units of value awarded to all or some pupils for the successful completion of the work of a course or series of courses. (The minimum number of credits to be established by each high school are set forth in NJAC 6:27-1.4.)

Dislike of School Experience: The student left school because of an active dislike or one or more aspects of his or her school experience other than physical illness, behavioral difficulty, academic difficulty, lack of appropriate curriculum, poor student/staff relationships and poor relationships with fellow students.

Dropout: An elementary or secondary school student who has been in membership during the regular school term and who withdraws from membership before graduating from secondary school (Grade 12) or before completing an equivalent program of studies. Such an individual is considered as having discontinued schooling, whether this occurs before or after the student has passed the compulsory school attendance age and, where applicable, whether or not the student has completed a minimum required amount of school work.

Economic Reasons: The student left school because of economic reasons, including inability to pay school expenses and inability of parents to provide suitable clothing.

Employment: Working full-time or part-time in one of the following categories cited in the Dictionary of Occupational Titles: Professional, Technical or Managerial; Clerical; Sales; Service; Farming, Fishing, Forestry and Related Processing; Machine Trades; Bench Work; Structural; Miscellaneous.

Expulsions: The action taken by a board of education compelling a student to withdraw from school for reasons such as extreme misbehavior, incorrigibility, or unsatisfactory achievement or progress in school work.

Family Income: The combined incomes of all members of the student's family. Possible sources for this information are: the School Lunch Programs, Title I, County Welfare Boards or local survey.

Government Service: Enlistment in the armed forces, the Job Corps or another government sponsored program.

Homemaking: Spending full-time establishing and managing a household.

Industrial Arts Program: A program of instructional and laboratory experiences which provide basic education related to the industrial and technological aspects of life through experiences with tools, materials and processes.

Industry Sponsored School: A technical, trade or vocational school sponsored by a private industrial firm, primarily to train prospective employees.

Introduction to Vocations Program: A guidance program to enable students in Grades 7 through 10 to explore occupational opportunities. The program includes classroom instruction, "hands-on" activities, field trips, job visitation days and speakers from business and industry.

Lake of Appropriate Curriculum: The student left school because the curriculum was not appropriate for his or her needs.

Marriage: The student left school because of marriage.

Need at Home: The student left school to help with work at home, including work on the family farm.

New Residence: School Status Unknown: The student left school upon moving to a new residence. It is not known if the student entered a new school.

Nursing School: A non-degree granting, post-secondary institution usually associated with a hospital which prepares students to be nurses.

Open Classroom: A relatively large instructional area or multiclassroom space not separated by walls as in a traditional classroom. More important than these physical aspects is the accompanying philosophy of an open curriculum cooperatively developed by teachers and students without the constraints inherent in the usual prescribed curriculum.

Other Post-Secondary School: Any non-degree granting, post-secondary school other than the foregoing.

Other Type College: Any post-secondary degree granting institution other than the foregoing.

Parental Influence: The student left school as result of parental encouragement to do so.

Physical Illness: The student left school because of physical illness.

Poor Relationships with Fellow Students: The student left school because of poor relationships with fellow students.

Post-Graduate: Students who after graduating from high school (Grade 12) re-enroll in the same or another secondary school for additional high school level courses.

Post-Secondary: Students who after graduating from high school (Grade 12) enroll for advanced study at the Grade 13 level or higher.

Pregnancy: The student left school because of pregnancy.

Pre-Kindergarten: Students in a group or class organized to provide educational experiences for children during the year or years preceding the kindergarten which are part of the elementary school program and are under the direction of a professionally qualified teacher.

Program Completion: Curricular activities or program set by the local board of education as a prerequisite for graduation. The activities or programs shall be based on specific instructional objectives for an individual and/or group of individuals. In New Jersey, often described as "Plan B".

Program for Gifted and Talented: A program for students identified by professionally qualified personnel as being advanced in mental development and/or capable of high performance in one or more areas of special competence. Among these areas of competence are creativity, leadership ability, social adeptness and facility in the productive and performing arts. (This category does not include students enrolled in enrichment courses leading to advance placement.)

Program for Pregnant Students: A program for students who would otherwise dropout of school because of pregnancy. In addition to meeting all curricular requirements, such programs usually provide special personal and educational counseling services.

Program of Studies: A program is a combination of related courses and/or self-contained classes organized for the attainment of specific educational objectives e.g., a program of special education for handicapped pupils or a program of occupational (vocational) education.

Racial/Ethnic Groups: A pupil may be included in the group to which he or she appears to belong, identifies with or is regarded in the community as belonging to. However, no person should be counted in more than one racial/ethnic category. The categories are: White, Not Hispanic Origin, Black, Not Hispanic Origin, Hispanic, American Indian or Alaskan Native and Asian or Pacific Islander.

Religion: The student left school due to religious convictions of the student and/or the student's parents.

School Year: The "school year" begins on July 1 and ends on June 30.

Service Academy: An institution of higher education maintained by the federal government to prepare students for a professional career as officers in one of the armed services.

Shared Time Vocational: An arrangement whereby a student regularly and concurrently attends two schools which share direction and control of the student's studies. In this report, the time sharing relationship is between a public secondary school and an area vocational school.

Special Education: Students on roll in self-contained special education classes. (Special Education students who are mainstreamed are reported i their respective grade levels.)

Special Education Program: A special program for any student who is mentally retarded, visually handicapped, auditorily handicapped, communication handicapped, neurologically or perceptually impaired, orthopedically handicapped, chronically ill, emotionally disturbed, socially maladjusted or multiply handicapped.

Suspensions: Temporary dismissals (at least one school day) of students from school by a principal. These are official suspensions reported to the chief school administrator. Count each pupil only once regardless of the number of times he or she was suspended.

Technical, Trade or Vocational School: A non-degree granting, post-secondary institution offering courses to prepare individuals for employment as skilled workers or draftsmen.

Technology for Children Program: A program to provide children with individualized, experimental learning and opportunities to develop interests and self-awareness. Technological world-of-work activities are integrated throughout the traditional curriculum with emphasis on the needs and interests of individual students.

Total Enrollment: A count of students on roll on the last school day of September.

Unemployed: Not employed at any paid work.

Ungraded: Students in a class which is not organized on the basis of grade and has no standard grade designation. (Students in special education classes should not be reported here, but on the special education line.)

Vocational Education Program: Programs offering education and training in such semi-skilled, skilled or technical occupations as agriculture, home economics, office occupations, distributive education and technical education.

APPENDIX

(INSTRUMENTS USED TO

COLLECT FALL SURVEY DATA)

Consolidated Enrollment Report: CURRENT SCHOOL ENROLLMENT DATA

As of September 30, 1984

MIS C06100186

FALL REPORT 1984

County _____ Code ☐☐ District _____ Code ☐☐☐☐ School _____ Code ☐☐☐ Type Code ☐☐

A ON ROLL BY GRADE, RACE AND SEX

	GRADE	White*		Black*		Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		ALL STUDENTS		
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL****
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
A01	Pre-Kindergarten													
A02	Kindergarten													
A03	One													
A04	Two													
A05	Three													
A06	Four													
A07	Five													
A08	Six													
A09	Seven													
A10	Eight													
A11	Nine													
A12	Ten													
A13	Eleven													
A14	Twelve													
A15	Post-Graduate													
A16	Special Education**													
A17	Ungraded													
A18	TOTAL													
A19	Shared Time Students*** Received													
A20	Shared Time Students*** Sent													

B AVAILABLE PROGRAMS

	PROGRAM	NUMBER OF STUDENTS ENROLLED IN PROGRAM
	(1)	(2)
B01	ECIA Chapter 1	
B02	State Compensatory Education	
B03	Bilingual/ESL	
B04	Special Education	
B05	Gifted and Talented	
B06	Advanced Placement	
B07	In-School Suspension	
B08	Pregnant Students	
B09	Alternate School Programs	
B10	Open Classroom	
B11	Computer Education	
B12	Vocational Education	
B13	Industrial Arts	
B14	Introduction to Vocations	
B15	Technology for Children	
B16	Community Service	
B17	Kindergarten-Full Day	
B18	Kindergarten-Half Day	

C. Number of students who are from homes with income of less than $10,686 (For N.D.S.L.)

*Non-Hispanic
**Include here only student housed in special education classes
***Count each shared time student received or sent as ONE
****District Total must agree with State Aid Application. Reason(s) for differences must be explained in writing.

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PREPARED BY: _____ TELEPHONE NUMBER _____

SIGNATURE: CHIEF SCHOOL ADMINISTRATOR _____ DATE _____

School Address: _____

NEW JERSEY STATE DEPARTMENT OF EDUCATION/Division of Administration/ISS

MIS C06100286

FALL REPORT 1984

Consolidated Enrollment Report: DROPOUT INFORMATION: SUSPENSIONS AND EXPULSIONS

For Period September 1, 1984 to August 31, 1984

County _____ Code ☐☐ District _____ Code ☐☐☐☐ School _____ Code ☐☐☐ Type Code ☐☐

REASON FOR DROPOUT		White*		Black*		Hispanic		American Indian/ Alaskan Native		Asian or Pacific Islander		ALL DROPOUTS		
		M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
D01	Physical Illness													
D05	Behavioral Difficulty													
D06	Academic Difficulty													
D07	Lack of Appropriate Curriculum													
D08	Poor Student-Staff Relationships													
D09	Poor Relationships with Fellow Students													
D10	Dislike of School Experience													
D11	Parental Influence													
D12	Need at Home													
D13	Economic Reasons													
D14	Employment													
D15	Marriage													
D16	Pregnancy													
D17	Religion													
D18	Other Known Reason													
D19	Reason Unknown													
D20	TOTAL DROPOUTS													
D21	New Residence: School Status Unknown													
D22	Pupils suspended from school at least one school day during the 1982-83 school year.**													

Last Grade of Membership	Total Dropouts from Grade	Total Suspended from Grade
(15)	(16)	(17)
Pre-K		
Kindergarten		
One		
Two		
Three		
Four		
Five		
Six		
Seven		
Eight		
Nine		
Ten		
Eleven		
Twelve		
Post-Graduate		
Special Ed.		
Ungraded		
TOTAL		

D25

Number of Pupils Expelled From Your School by the Board of Education. _____

*Non-Hispanic

**Count each pupil only once.

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PREPARED BY _____ TELEPHONE NUMBER _____

CHIEF SCHOOL ADMINISTRATOR _____ DATE _____

MISC06100456

Consolidated Graduate Report: FOLLOW–UP OF HIGH SCHOOL GRADUATES
For period September 1, 1983 to August 31, 1984

FALL REPORT 1984

County: _____ CODE ☐☐ District: _____ CODE ☐☐☐☐ School _____ CODE ☐☐☐ Type: CODE ☐☐

STATUS OF GRADUATES*	White*		Black*		Hispanic		American Indian Alaskan Native		Asian or Pacific Islander		ALL GRADUATES			OF THE GRADUATES (Col. 14) THE NUMBER WHO ARE:	
	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL	IN STATE	OUT OF STATE
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
01 Four Year College or University															
02 Two Year College															
04 Other Type College															
11 Other Post Secondary (Non College)															
14 Employment															
17 Unemployed															
00 All Other Graduates															
19 Status Unknown															
20 Total Graduates															

*** SEE FALL SURVEY INSTRUCTIONS MANUAL FOR GLOSSARY DEFINITION OF DATA ELEMENTS COMBINED IN COLUMN (1) OF THIS FORM**

*NON HISPANIC

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STATE OF NEW JERSEY – DEPARTMENT OF EDUCATION/Division of Administration/ISS

MISC06100586

SCHOOL FACILITIES DATA

FALL REPORT 1984

County ---------- Code ☐☐ District ---------- Code ☐☐☐☐ School ---------- Code ☐☐☐ Type Code ☐☐

STATUS OF CURRENT FACILITIES

1. School Capacity (School Report Only)
   - A. School Functional Capacity (Permanent Facilities) _____
   - B. Is school on split or curtailed session? ☐ YES ☐ NO
   - C. Number of Instruction Rooms available but not being used in the 1984-85 school year. _____
2. District Facility Status (Central Office Report Only)
   - A. District Grade Span From ☐☐ to ☐☐ PK = Prekindergarten
   - B. Number of district owned school buildings that are not being used in the 1984-85 school year. (Please attach a separate sheet marked "A" with the count and district codes and a listing of the names and codes of the schools not being used.) _____
   - C. Number of district owned school buildings that have been converted to administrative offices, storage areas or purposes other than instruction. (Please attach a separate sheet marked "B" with the county and district codes and a listing of the names and codes of the schools that were converted.) _____
   - D. Number of substandard/emergency instructional rooms approved for use in the 1984-85 school year.
     - District owned facilities _____
     - Leased/rented facilities _____

3. CAPITAL IMPROVEMENT PROGRAM FOR FISCAL YEARS 1984 - 85 to 1987 - 88

District Priority	Project Code	PROJECT TITLE	ESTIMATED PROJECT COST	FISCAL YEAR BIDS MAY BE RECEIVED (X) 1984-85	1985-86	1986-87	1987-88*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
		TOTAL					

*Estimated Cost of all Projects For Which Bids May Be Received Beyond Fiscal Year 1988

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Thank you for your help,
New Jersey State Department
Of Education, Division of
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